Brown University
Spring 2020 Course Feedback

Course: Spring2020POBS0400S01: POBS0400 Spring20 S01 Writing and Speaking Portuguese-S01

Instructor: Patricia Sobral

Though Patricia Sobral is listed as the instructor for this course, she functioned as a supervisor. I planned and taught all class sessions alone, and I provided all feedback for student work. (More detailed evaluations are available upon request.)

TA: Jordan Jones *

Response Rate: 5/7 (71.43 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
My Teaching Assistant (Jordan Jones): Was consistently prepared.	n	4	1	0	0	0	0	4.64	4.71	4.85	4.80	0.45	5.00
	%	80.00%	20.00%	0.00%	0.00%	0.00%	0.00%						
My Teaching Assistant (Jordan Jones): Effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	n	4	1	0	0	0	0	4.58	4.64	4.63	4.80	0.45	5.00
	%	80.00%	20.00%	0.00%	0.00%	0.00%	0.00%						
My Teaching Assistant (Jordan Jones): Was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).	n	5	0	0	0	0	0	4.66	4.75	4.90	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
My Teaching Assistant (Jordan Jones): Made content clear and understandable.	n	5	0	0	0	0	0	4.58	4.65	4.76	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
My Teaching Assistant (Jordan Jones): Provided clear feedback on assignments that improved my learning.	n	4	1	0	0	0	0	4.54	4.63	4.69	4.80	0.45	5.00
	%	80.00%	20.00%	0.00%	0.00%	0.00%	0.00%						
My Teaching Assistant (Jordan Jones): Overall, I rate this teaching assistant as effective.	n	4	1	0	0	0	0	4.62	4.68	4.82	4.80	0.45	5.00
	%	80.00%	20.00%	0.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree, 0 = N/A

B1 = Brown University, B2 = Division, B3 = Department

What has been particularly effective about Jordan Jones's approach to teaching in this course? How did this TA contribute to your learning after the course transitioned to remote learning?

• Jordan fostered an environment in which we as students had the ability to take the wheel nearly as much as him, allowing us to dive deeper into our own personal interests and share that in the form of learning opportunities for the rest of the class. The transition to remote learning here was the most seamless out of all my courses this semester because of Jordan's ability to keep us connected virtually and continue to run class with a variety of activities.

• Made the course really accessible and fun by doing activities such as grammar games in class. Always graded super fairly and was graded quick. Really welcoming class environment with lots of interesting discussions.

• Virtual visits to museums were great and very interesting

• Very good discussion ideas

• Jordan was extremely organized and it was clear what the expectations were for me as a student.

What specific advice would you have for Jordan Jones about changes that might enhance your learning? Do you have any advice specific to this teaching assistant regarding teaching in the remote learning context?

• None

• I would have appreciated a little more consistency in the amount of work. Some weeks felt heavier than others.